

# **Rutgers University Student Instructional Rating Spring 2019**

### Greenagel, Frank - greenage

Integration Seminar - 09:910:475:02 Survey Form: \*Standard SIRS

Enrollment: 32

Responses Received: 15

#### **University-wide Instructor Questions**

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of

Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
The instructor Frank Greenagel was prepared for class and presented the material in an organized manner.	0	0	0	5	9	14	4.64	4.48	4.41	4.54
The instructor Frank Greenagel responded effectively to student comments and questions.	0	0	0	2	13	15	4.87	4.73	4.49	4.59
The instructor Frank Greenagel generated interest in the course material.	0	0	0	2	13	15	4.87	4.73	4.34	4.51
The instructor Frank Greenagel had a positive attitude toward assisting all students in understanding course material.	0	0	0	1	14	15	4.93	4.82	4.61	4.69
The instructor Frank Greenagel assigned grades fairly.	0	0	1	0	14	15	4.87	4.77	4.44	4.59
The instructional methods of Frank Greenagel encouraged student learning.	0	0	0	1	14	15	4.93	4.68	4.35	4.49

#### **Teaching Effectiveness**

**Weight of responses:** 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses **Weighted Means:** Section, Course, Level, Department

	Р	F	Α	G	Е	Resp	Section	Course	Level	Dept
I rate the teaching effectiveness of the instructor Frank Greenagel as:	0	0	0	2	13	15	4.87	4.73	4.35	4.50

#### **University-wide Course Questions**

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of

Student Responses

Weighted Means: Section, Course, Level, Department

	SD	D	Ν	Α	SA	Resp	Section	Course	Level	Dept
I learned a great deal in this course.	0	0	0	3	12	15	4.80	4.45	4.13	4.36
I had a strong prior interest in the subject matter and wanted to take this course.	0	0	3	5	7	15	4.27	4.00	3.81	4.03

#### **Course Quality**

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses Weighted Means: Section, Course, Level, Department

	Р	F	Α	G	Е	Resp	Section	Course	Level	Dept
I rate the overall quality of the course as:	0	0	0	4	11	15	4.73	4.50	4.17	4.38

#### What do you like best about this course?

These comments are intended for all instructors.

#### Comments

The Professor's teaching style

The professor and his teaching methods. The book review assignments and the Letters to the Editor.

I loved the atmosphere. Professor makes it open and very free to be able to say what you want to say.

When I hear from students in other I.S. classes, Frank Greenagel is definitely the best professor. He keeps us interested and never reads off of slides directly. He changes the plans based on what we need to know for the real world rather than what the school of social work claims to know. He should be the one writing the curriculum because it is engaging and thoughtful.

I liked that it focused on topics that apply to being in the field.

Professor actually talked about ways of how to improve your social work abilities.

The instructor (Frank Greenagel).

I really appreciate the teaching style – I am thoroughly engaged in the learning process every class.

The variety of topics we were able to cover in class

I enjoyed the professor informing us of different events that were happening in the school and community. I was not able to attend all of them but I did attend two. I found that the events related to the content of this class. For example, I attended a town meeting on the legalization of marijuana and how it was going to affect the town's revenue and the community.

writing, reading, being more analytical, knowing about the presentations in class.

#### If you were teaching this course, what would you do differently?

These comments are intended for all instructors.

#### Comments

**Nothing** 

I might cut down on some of the weekly articles that are more supplemental in nature to save time in class.

I would probably change the test format. Open ended questions gives me anxiety. I would probably do a mix of multiple choice and open ended.

Because generalist practice is very focused on the macro side of social work, I would like to learn more clinical skills and maybe do some more role playing?

I think that if I were teaching this course I would give a at least a 10-15 minute break because three hours is a lot.

More opportunity to practice public speaking.

n/a

Offer a wider variety of books for the book analysis paper

We learned a lot about what questions to act on an interview. I would like to see if there was an activity where we could have a mock interview.

focus on other topics related to social justice as poverty, gentrification, social policies.

### In what ways, if any, has this course or the instructor Frank Greenagel encouraged your intellectual growth and progress?

These comments are unique to the instructor Frank Greenagel.

#### Comments

The teaching style that Professor Greenagel uses is amazing. He is engaging with his students and teaches in a manner that fun and educational.

Professor Greenagel encouraged students to look at contemporary social problems from all sides of the political spectrum so that we may better understand the arguments made by those who disagree with us. He also emphasized the importance of understanding data and economic realities when forming our opinions. These lessons will help us to be more informed critical thinkers throughout our careers.

He always encourages everyone to answer a question of his no matter if you have the right answer or not.

Frank has the ability to keep a class captivated for an entire 3 hours. This is rarely done and he is the only professor I have seen successfully do this for a 8:40 am.

He is not condescending, but instead knows what we don't know and need to know and has us understand why things are important within the field of social work. He talks to us like humans and peers rather than students. His interest in the topics he teaches and the candidness is inspiring.

I think that a lot of the things he taught were relevant to real life experience and I found that very useful.

Frank is a huge asset to the School of Social Work's delivery of social work education. He was an engaging and caring instructor. He encouraged us to think critically about the world. Frank's teaching methods have helped me improve my writing and communication skills.

Prof. Greenagel set an example for all the students to be constantly learning, developing healthy relationships, and measuring success through a process—oriented approach.

The interactive and engaging teaching style of the professor encouraged intellectual growth.

My ability of public speaking, reading and writing improved tremendously. They were measured by having a presentation, reading two book (I actually read them), writing weekly journals, and readying weekly articles related to the class.

encouraged me to read analytical books related to social justice issues in usa. Helped me to write better have better knowledge about substance abuse, criminal justice, and advocacy in these topics.

#### Other comments or suggestions:

These comments are intended for all instructors.

#### Comments

Overall, my favorite class in the undergraduate social work major and my favorite professor!

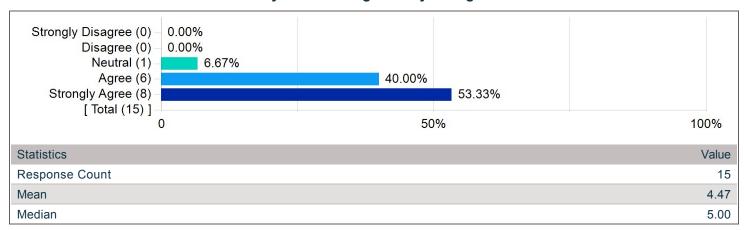
I absolutely love this class and how the professor teaches it. He does a great job at keeping you occupied and wanting to listen because the things he speak about is essential to know. He even offers great advise and asks about current situations that include senior year and internships.

Thank you for a great course!

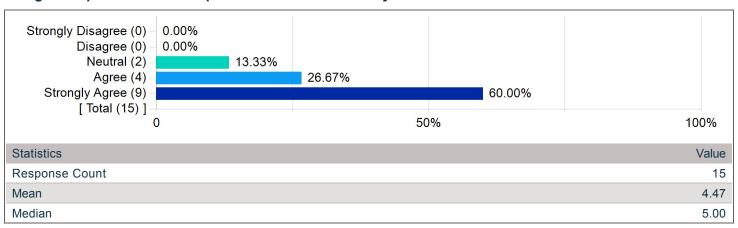
I enjoyed taking this class. Professor, G. was very passionate about teaching this class and keeping the students engaged. He was available by phone and email and responded emmidiately when I had a question or concern. One of the major themes of this class was how to measure success and the importance of Data. He taught us the importance of advocating for our clients but also remembering to advocate for ourselves and begin to practice self care now, not later.

#### **Questions Created by Instructor**

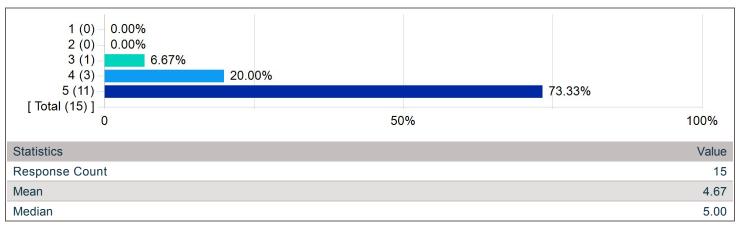
I learned more in this class than in any other throughout my college career.



#### The guest speakers were helpful and informative. They added to the course.



## On a scale of 1 to 5 (1 being poor, 5 being great), do you think that this course was worth the time and money?



#### What assignments added to your learning experience? Why?

#### Comments

Journals, Exams

The book review assignments because books are some of the most valuable learning tools possible. The Letters to the Editor because they exercise our ability to understand multiple perspectives on an issue.

I loved the letter to the editor assignment. It got me thinking and forced me to be able to uphold an argument while keeping the other side's point of view in perspective. It was hard but well worth it.

I like your exams, they help reinforce materials learned. Presentations were necessary but not the most interesting topics. Your articles were extremely interesting and informative. I enjoyed reading them and discussing in class.

I liked doing the journals because it was a way for me to express myself that didn't feel like it had a lot of pressure attached to it. I enjoyed doing the journals.

Presentation because it forced me to step outside of my comfort zone and learn a value skill such as public speaking

The presentation component and the two letters to the editor assignments. The presentation component helped me improve my public speaking skills. For the Letters to the Editor, besides improving my writing skills, it challenged me to understand the arguments of the opposition and learn how to present your position with facts.

Weekly journals, presentation assignment, book evaluations. Each helped me grow as a writer, communicator, and educator.

Letter to the Editor, Presentations, Exams

I think the journals, presentation, and the Arauz book analysis all added the most to my learning experience. I was able to improve my writing, practice my public speaking skills, and think critically about important issues such as mental health and addiction.

Class presentation: It allowed me to continue to practice my public speaking.

#### **Book Reviews**

the presentations in class, and reading books.

### What specific counseling skills and/or social work skills did you learn this semester? Did this course in anyway help in that learning or advancement? Why or why not?

#### Comments

Having quantifiable skills

I learned how to improve my skills in data collection and evaluation. I also learned tools and tricks to help me develop better counseling techniques in individual and group settings, including needs assessment and proper psychiatric diagnosis.

A specific counseling skill that I learned is that when diagnosing a client you have to diagnose one problem at a time. most times you have to do it bit by bit.

All counseling skills, family/multifamily therapy, substance abuse, relationship problems. This course was definitely the one I learned the most in during my college career.

I learned about useful tools for helping clients. For example, the stages of change were really helpful because I think that it's something that will apply in any situation when working with clients in the future.

Ways to measure success, it is important because i helps you improve in your professional career.

Evaluation/analysis.

Ethical violations and penalties, Multi-family therapy, Financial and relationship skills, etc.

I learned better writing skills, public policy / policy formation, public speaking, program assessment, and what good supervision looks like through this course.

The importance of consultation and documentation. "if it was never documented then it never happened". keeping written records of client will be important to see client's progress but also important so you don't get sue.

Job preparedness, going on interviews

develop other social work skills (such as public speaking or writing), counselign skills