



Rutgers University Student Instructional Rating

Fall 2018

Greenagel, Frank - greenage

09:910:311:02 — Soc Wel Pol&srv I

*Standard SIRS

Enrollment: 24

Responses Received: 13

University-wide Instructor Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | SD | D | N | A | SA | Resp | Section | Course | Level | Dept |
|--|----|---|---|---|----|------|-------------|--------|-------|------|
| The instructor Frank Greenagel was prepared for class and presented the material in an organized manner. | 0 | 0 | 0 | 3 | 10 | 13 | 4.77 | 4.62 | 4.62 | 4.48 |
| The instructor Frank Greenagel responded effectively to student comments and questions. | 0 | 0 | 1 | 3 | 9 | 13 | 4.62 | 4.65 | 4.65 | 4.37 |
| The instructor Frank Greenagel generated interest in the course material. | 0 | 0 | 0 | 2 | 11 | 13 | 4.85 | 4.74 | 4.74 | 4.44 |
| The instructor Frank Greenagel had a positive attitude toward assisting all students in understanding course material. | 0 | 0 | 1 | 2 | 10 | 13 | 4.69 | 4.82 | 4.82 | 4.57 |
| The instructor Frank Greenagel assigned grades fairly. | 0 | 0 | 2 | 3 | 8 | 13 | 4.46 | 4.65 | 4.65 | 4.41 |

Teaching Effectiveness

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | P | F | A | G | E | Resp | Section | Course | Level | Dept |
|---|---|---|---|---|----|------|-------------|--------|-------|------|
| I rate the teaching effectiveness of the instructor Frank Greenagel as: | 1 | 0 | 0 | 1 | 11 | 13 | 4.62 | 4.68 | 4.68 | 4.45 |

University-wide Course Questions

Weight of responses: 1=SD (Strongly Disagree), 2=D (Disagree), 3=N (Neutral), 4=A (Agree), 5=SA (Strongly Agree), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | SD | D | N | A | SA | Resp | Section | Course | Level | Dept |
|---|----|---|---|---|----|------|-------------|--------|-------|------|
| The instructional methods encouraged student learning. | 0 | 0 | 1 | 4 | 8 | 13 | 4.54 | 4.56 | 4.56 | 4.30 |
| I learned a great deal in this course. | 0 | 1 | 0 | 1 | 11 | 13 | 4.69 | 4.68 | 4.68 | 4.33 |
| I had a strong prior interest in the subject matter and wanted to take this course. | 1 | 1 | 5 | 4 | 2 | 13 | 3.38 | 3.85 | 3.85 | 4.15 |

Course Quality

Weight of responses: 1=P (Poor), 2=F (Fair), 3=A (Average), 4=G (Good), 5=E (Excellent), Resp=Number of Student Responses

Weighted Means: Section, Course, Level, Department

| | P | F | A | G | E | Resp | Section | Course | Level | Dept |
|--|---|---|---|---|---|------|-------------|--------|-------|------|
| I rate the overall quality of the course as: | 0 | 1 | 0 | 3 | 8 | 12 | 4.50 | 4.70 | 4.70 | 4.32 |

What do you like best about this course?

| Comments |
|--|
| I learned a lot about policy and the history of policy in US |
| How I was able to understand more about public policy and how to understand the history of an issue. |
| Since it is almost a three hour class period, I like how he splits up the class time into many different topics and activities. It keeps our interest the whole time and I never feel bored or disengaged. |
| Professor Greenagel is the best professor I have had thus far at Rutgers. He is so passionate and knowledgeable about the subject he is teaching. His teaching style made me actually want to go to his 3 hour early morning class. I learned so much about policy and all of the history related to it. I am so thankful I took this class with Professor Greenagel. |
| I was genuinely interested in the material and most of what we learned seemed very relevant. |
| frank made it really easy to learn the material and i liked how he lectured rather than read off slides |
| professor is enthusiastic |
| I like the style of the course – open discussions make it easier to digest the harder material. |
| Professor Greenagel evoked curiosity, analytical thinking, and eagerness to learn throughout the span of the course. Lectures were stimulating and thought provoking. Unpopular opinion, but the textbook was very informative and I will hold on to it as resource for future classes. It could be dry at times, but it's loaded with useful and practical info. He encourages us to know the history of the issues we care about and this textbook serves as a comprehensive framework for just that. |
| Frank made the class exciting to look forward to despite it being so early in the day and the class being 3 hours long. What I liked best were the article he assigned each week, how he thoroughly explained each required topic for the course and real world concepts, and that he brought in various professionals at the end of many lectures. His teaching style is funny and made the class fun to learn about. He always expected the best work from us and that motivated me to do my best each time. |

If you were teaching this course, what would you do differently?

| Comments |
|--|
| none |
| None |
| n/a |
| nothing. |
| down with the textbook |
| actually teach material instead of forcing students to read a million news articles and assuming we'd learn on our own |
| I would change the method of the final, change the speed of talking to the class |
| Have more professors like Frank teach the class. He made some very stale topics into intriguing content with emphasis on step-by-step processes and their sociocultural effects. |
| I maybe would have a class trip somewhere local to supplement what we learn about gvt and policies. |

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?

| Comments |
|---|
| By giving us reading articles that were part fo the exams |
| He challenged our writing and made us think critically. |
| Professor Greenagel did a great job teaching the course material for SWPS 1. He really makes the students learn the material instead of just memorizing facts. He also brought in guest speakers almost every week, which was a great way for his students to network and find out about different career paths in the social work world. |
| It made me be more interested in what's going on in society. |
| honestly, i really hate everything about history and i had no interest in public policy at all (and still really don't) HOWEVER frank put social work in a whole new perspective and i can now appreciate public policy for what is it and i can see why some social workers would want to go into it. thanks, frank |
| none |
| I feel more confident engaging in discussions surrounding the issues we spoke about in class. The class provided a comprehensive overview of past and present welfare issues that are essential to know and reference in this field. Professor Greenagel encouraged self reflection. That introspection has provided me with a stronger foundation for my personal, academic and professional growth. |
| I was actually quite scared of Frank at the beginning of the semester but not because I feared him. I was scared because I knew he demanded true work ethic and effort. After learning all that he has accomplished through his degrees and certifications and what he is planning on accomplishing in the future, he put it in my mind that I could do all he did and more. I look forward to the field because of everything he has taught me and has done as a role model. |

Other comments or suggestions:

| Comments |
|--|
| none |
| None |
| I did not find the book interesting or helpful in learning |
| I really hope I get to take another class with Professor Greenagel in the future. The best professor at Rutgers! |
| He utilizes his immense amount of practice and experience within the field paired with his passion and knowledge in his role as professor. All of which make for a satisfying, yet challenging, student experience. |
| Frank is honestly one of the best professors I've ever had in college. He taught me about real issues and I know the info I learned will stick with me for SWPS II and on. He is amazing and I hope I get to have him during my senior year next year! |
| Phenomenal professor. I would have enjoyed having this professor for the second installment of this class if that was an option. |